

# Zebulon GT Magnet Middle School

*The mission of Zebulon GT Magnet Middle School is to prepare all students to be competitive in the 21<sup>st</sup> century by broadening the focus beyond the core subjects to include life and thinking skills, current technology; and global, civic and health awareness.*

## Career and Technical Education Department

Family and Consumer Science Education

School Year 2018-2019

### OVERVIEW

**Teacher:** Mrs. Creech

**Email:** [bwcreech@wcpss.net](mailto:bwcreech@wcpss.net)

**Website:** <http://zmsfacs.weebly.com/>

**Phone:** 404-3630 or (room 405)

### Exploring FACS- Apparel & Interior Design

#### 6.0 Module 6- Apparel

ES: 6.00 Understand factors that influence clothing choice.

6.01 Understand the basic elements of design.

6.02 Understand basic construction techniques.

6.03 Understand the impact of function and marketing on clothing choices.

#### 7.0 Module 7 - Interior Design

ES: 7.00 Understand Interior Design

7.01 Understand the basic principles of design

7.02 Understand sustainable design

7.03 Understand how to manage a living space

#### Students will need each day for class:

1 folder with pockets

Loose leaf notebook paper

Pen/pencil

Headset/Earbuds

The following PROWL/Capturing Kids Hearts guidelines will help students be

successful in learning the concepts needed to be successful in  
Career and Technical Education electives.

**P – Proud of Achieving**

1. Follow all school policies/procedures as printed in your Agenda/ZGTMMS website.
2. Give input/sign and follow the classroom student created social contract.
3. Please be alert and engaged in learning and strive to achieve success in all assignments. (Effort)

**R – Respect for Self, Others and Property**

1. Be **respectful** and polite to teacher and other classmates ( Have permission to speak, Listen to others & No put downs)
2. Please use the signals of raising your hand, checking a classmate, foul, and timeout.
3. Treat personal and school property and classroom areas with respect. Do not enter areas without permission ( ie. kitchen, shop, storage rooms, ect...)
4. Keep your workstations and learning lab clean and leave equipment the way you found it. Please push chairs back under desk as you leave the classroom.

**O – Organizing for Success**

1. Be **prompt** to class, be on time – if you are tardy, door will be closed & locked, quietly tap on door open door, come in, close door and sign on tardy sheet and go to your seat and quickly begin assignment. (if you have a tardy pass please give to teacher quickly and quietly ( Tardy policy – 1<sup>st</sup>– 3<sup>rd</sup> warning, 4<sup>th</sup> parent called, 5<sup>th</sup> ICS with Mrs. Creech electives only, 6<sup>th</sup> ICS with Mrs. Creech all day)
2. Be **prepared** and bring materials needed for class.
3. Be in your seat, ready to work when class begins.

**W – Working for a Safe Environment**

1. Keep your hands and feet to yourself. Think safety.
2. Use all school equipment properly and follow all safety rules.
3. Please no gum, food or drink in the classroom.
4. Remain in your seats until class is dismissed unless you have permission to do otherwise.

**L – Learning to Lead**

1. Be responsible and lead by example. (Shake hands, Share good things. Give affirmations to others)
2. Be productive and follow directions the first time they are given. (Active Listening)
3. Take on a leadership role in the classroom.

**Discipline (Misbehavior/Disrespect) Policy**

- 1st - Verbal Warning 4 questions, 2nd – Student Conference/Seat Change/Parent Contact  
3rd - Buddy Teacher/ Lunch Detention/ Parent Contact,  
4th & 5th – Parent Contact, After School Detention/ICS/ Lunch Detention  
6th - ISS, 7th – OSS

**Procedures**

1. Enter the classroom quickly and quietly.
2. Put your belongings in the designated area.
3. Sit in your assigned seat.
4. Begin the posted assignment or activity.

**Quieting of Class**

1. When the teacher sounds, please stop all talking and movement.
2. Direct all attention to the teacher.

**Ending of Class**

1. Wait till teacher instructs you to pack your books.
2. The teacher will dismiss class

**Grading**

Student grades are earned by the students for completing and turning in assignments, completing module quizzes/assessments and participating in class discussions/activities/labs/projects which follow the competency goals and objectives for all CTE courses.

50% Major Projects/Tests/Quizzes/Labs

40% Minor Projects/Tests/Quizzes/Labs

10% Homework

## **Absent from Class & Late Assignments**

**\*\*All assignments are posted daily on the website – Apparel & Interior Design Classwork page.\*\***

**If you are absent** from class you are to still complete the assignment and stay on pace with the class.

**If you turn in work late work, school wide policy:**

- \* Late work will be accepted up to the 10th day after it was due
- \* Late work is subject to a 10% penalty
- \* When students are absent, they will have one additional school day to turn in the work for each day they were absent
- \* No work will be accepted within the last 5 days of each grading period (not to supersede the 10-day rule).
- \* Students who are not given 10 days to submit late work due to the end of the quarter will be exempt from the grade

## **Make donations to our classroom:**

Please connect to link below and make basic donations to our CTE classrooms.

**<http://tinyurl.com/zmsctedonations>**

**If you would like to donate items, we would appreciate it...**

- \* fabric
- \* sewing notions
- \* stuffing for pillows
- \* design or home magazines
- \* paint sample cards

## **ZGTMMS EXCEL Classroom Process 2018-19**

In our ZGTMMS classes, students will be expected to learn, follow and be part of our EXCEL Processes.

### **E = ENGAGE - Meet and greet**

\*Each day students will be greeted with a handshake and a positive affirmation by the teacher and other classmates.

### **X = EXPLORE – Discovering the individual's needs**

\*Each day students will share a “good thing” with one another in the classroom.

### **C = COMMUNICATE – Make the message relevant and show that we care**

\*Teachers & students will look for connections to lessons so lessons are relevant to real life skills/needs.

\*Teachers & students look for ways to truly care about others in their classroom. GIVE AFFIRMATIONS!

\* Teachers & students are aware that their body language is 55%, tone of voice is 38% and actual words said are only the 7% of what they are communicating to others.

\* When listening to others teachers and students will practice “SOLER”

### **E = EMPOWER – My teaching become their learning**

\*Students will create, agree to and sign a social contract (Effort, No put downs, Active Listening) for how they are to treat others and be treated by their classmates in the classroom.

\*Students will be able to choose a classroom duty to help facilitate leadership in the classroom.

\*Students are to initiate and follow the signals which keep our class environment running smoothly so all students can learn and excel in the classroom.

**Check** = classmate not following social contract

**Foul** = something negative said to a student by a classmate – classmate will say 2 positives comments for each negative comment

**Time out** = all students should stop talking.

\*If student's behavior is not in line with the social contract, teacher will ask “4 questions”, before giving consequences which will allow student to correct behavior.

### **L = LAUNCH - Meaningful ending**

\*Class will end with a review of material learned.

\*Students will commit to task or behavior.

\*Teacher will end the class with a passionate quote, video, or send off to close out the class period.

**ZGTMMS Cougars EXCEL in their classrooms!**

I have read the Exploring FACS- Apparel & Interior Design  
Class Overview and I understand what is  
expected of my child to be successful in learning in this  
Family Life & Consumer Science Elective.

Student's Name (please print) \_\_\_\_\_

Class Period \_\_\_\_\_

Parent/Guardian's Signature \_\_\_\_\_

Phone Number \_\_\_\_\_

Email Address \_\_\_\_\_

Mailing Address \_\_\_\_\_  
\_\_\_\_\_

Parents/Guardians, We love guest speakers and local field trips. If you are in the apparel and interior design business or know of someone who is, please let me know. Our goal is to connect what the students are learning to real world and have real life application.

Yes! I am OR I know (circle one)

The business is

\_\_\_\_\_  
\_\_\_\_\_

*Thank you!*

*Please return ONLY this completed page to your teacher  
as soon as possible!*

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**Career and Technical Education (CTE) Department  
Exploring Family Life & Consumer Science – School Year 2018-2019**

## Exploring FACS- Apparel & Interior Design

### Student Information Sheet

*Please fill out the following information:*

Name: \_\_\_\_\_

ID Number (lunch room #) \_\_\_\_\_

Power School ID \_\_\_\_\_ Password \_\_\_\_\_

Class Period: \_\_\_\_\_

Grade: \_\_\_\_\_

Birthday: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_

Home Telephone Number: \_\_\_\_ (\_\_\_\_) \_\_\_\_\_

Parent's/Guardian Name: \_\_\_\_\_

Special medical conditions you may have: (asthma, diabetic, allergies, etc)

**For the 2018-2019 school year, I would like to know more about you!**

1. What did you do for fun during Winter/Christmas Break? \_\_\_\_\_
2. What is your favorite class in school? \_\_\_\_\_
3. What career could you see yourself doing in 10 years? \_\_\_\_\_
4. List 3 things you hope to learn in this class. \_\_\_\_\_  
\_\_\_\_\_
5. What do you expect from me, as your teacher? \_\_\_\_\_  
\_\_\_\_\_